



Geography Integrated Lesson Plan

Title: US Geography Puzzle Map

Subjects: Geography, Mathematics, Social Studies, Spelling/Language Arts

Duration of lesson: Five days, 30 minutes each day

Teacher: James Barbery

PURPOSE/OVERVIEW Make the essential tasks of being able to position every state properly on a United States map fun. Motivate the students to understand that relative location is important. It is all about where other states (people) are in relationship to ourselves.

ESSENTIAL OR GUIDING QUESTION: Let's put our states on the map. Do you know where every state is located? Drop the states to their proper locations at http://www.abcya.com/usa_geography_puzzle_map.htm.

VOCABULARY: States, United States, map, relative location, absolute location, North America, geographic.

WEST VIRGINIA CONTENT STANDARDS

SS.O.5.4.4:

compare and contrast the various regions of the United States, locate each of the fifty United States and correlate them with their regions.

GEOGRAPHY STANDARDS

Standard 1 - How to Use Maps and Other Geographic Representations, Tools, and Technologies to Acquire, Process, and Report Information From a Spatial Perspective

21ST CENTURY LEARNING SKILLS AND TECHNOLOGY TOOLS

21C.O.5-8.1.LS.3:

Student presents thoughts, ideas, and conceptual understanding efficiently, accurately and in a compelling manner and enhances the oral or written presentation through the use of technology.

MATERIALS: (include resources)

Smartbaord (whitebaord)

http://www.abcya.com/usa_geography_puzzle_map.htm

MAP INTEGRATION:

ABCYA.COM website map of United States.

http://www.abcya.com/usa_geography_puzzle_map.htm

PROCEDURE:

All activities are done on smartboard with Internet connectivity to

http://www.abcya.com/usa_geography_puzzle_map.htm

Day 1: Teacher to discuss the vocabulary terms and to introduce students to the

http://www.abcya.com/usa_geography_puzzle_map.htm website

Day 2: Divide the class into five groups. Each group to complete the

http://www.abcya.com/usa_geography_puzzle_map.htm game for best score. In the event of a tie, the fastest time wins.

Day 3: Give students vocabulary quiz. Then have the individual students play

http://www.abcya.com/usa_geography_puzzle_map.htm

Day 4: http://www.abcya.com/usa_geography_puzzle_map.htm

Day 5: http://www.abcya.com/usa_geography_puzzle_map.htm Final day competition.

Present winners with certificates. Recognize all students best scores and record as grades.

CONCLUSION/SUMMARY

The students should be able to place states in the proper location. They should understand relative and absolute locations as geography terms. Students will use technology.

ASSESSMENT

The http://www.abcya.com/usa_geography_puzzle_map.htm site games allow teacher to gauge of the success of students in meeting the challenge of being able to put all states in proper relative locations.

The students are tested during three days of competition and their best scores will count as grades.