



Geography Integrated Lesson Plan



Title: Early Cultures of West Virginia

Subjects: WV Studies

Duration of lesson: 1 day

Teacher: Pamela Bush

PURPOSE/OVERVIEW

Students will reinforce a good understanding of the early inhabitants of West Virginia and the cultures and lifestyles they demonstrated.

ESSENTIAL OR GUIDING QUESTION:

What were some of the characteristics of the earliest inhabitants and how do we know they were located in our region?

VOCABULARY:

Paleo Culture

Adena Culture

Woodland Culture

Agriculture

anthropologist

archaeologist

artifact

atlatl

culture

famine

friction

geologist

heritage

historic period

Hopewell culture

Immunity

Nomad

old field

prehistoric period

WEST VIRGINIA CONTENT STANDARDS

SS.O.8.5.3 point out characteristics of various Native American cultures in West Virginia from the pre-Columbian period to the arrival of Europeans.

GEOGRAPHY STANDARDS

SS.O.G.4.
16

analyze on-going convergence and divergence of regional cultures in a global society (e.g., getting stronger, maintaining, or getting weaker).

SS.O.G.4.2

use maps, charts and graphs to analyze the world, to account for consequences of human/environment interaction, and to depict the geographic implications of world events.

21ST CENTURY LEARNING SKILLS AND TECHNOLOGY TOOLS

21C.O.5-8.3.LS1 Student manages emotions and behaviors, engages in collaborative work assignments requiring compromise, and demonstrates flexibility by assuming different roles and responsibilities within various team structures.

- MATERIALS:** (include resources)
- Charter Bus
 - Permission forms
 - Snacks

- MAP INTEGRATION:**
- WV State Map

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<p>PROCEDURE: (include activity sheets)</p> <ul style="list-style-type: none">• Students will take a field trip to Wheeling, WV and Moundsville, WV and tour the Grave Creek Burial Mound & Museum to reinforce the information discussed in class and researched on the computer

<p>CONCLUSION/SUMMARY</p> <p>Students will begin to understand how each group of early inhabitants' evolved and changed due to resources and needs. Students will understand why groups lived in the areas in which they did and why were never settled.</p>
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<p>ASSESSMENT (include assessment)</p> <ul style="list-style-type: none">• Students behavior during tour of museum
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Created by: Sherri Mitchem and Danielle Spencer 2010